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INVESTOR IN PEOPLE

**PERMANENT AND FIXED PERIOD EXCLUSIONS FROM SCHOOLS  
AND EXCLUSION APPEALS IN ENGLAND, 2005/06**

This Statistical First Release (SFR) provides information about permanent and fixed period exclusions from schools and exclusion appeals in England during 2005/06. It reports national trends in the number of exclusions together with information on the characteristics of excluded pupils such as age, gender and special educational needs as well as the reasons for exclusion.

Due to underlying changes in the data collection information on fixed period exclusions and the reasons for exclusion is not available for maintained primary and special schools for 2005/06 (Notes to Editors 2 provides further detail).

Data on exclusions by ethnicity are not yet available. Tables will be made available on the Research and Statistics Gateway alongside this SFR by 13 July 2007 (Notes to Editors 7 provides further detail).

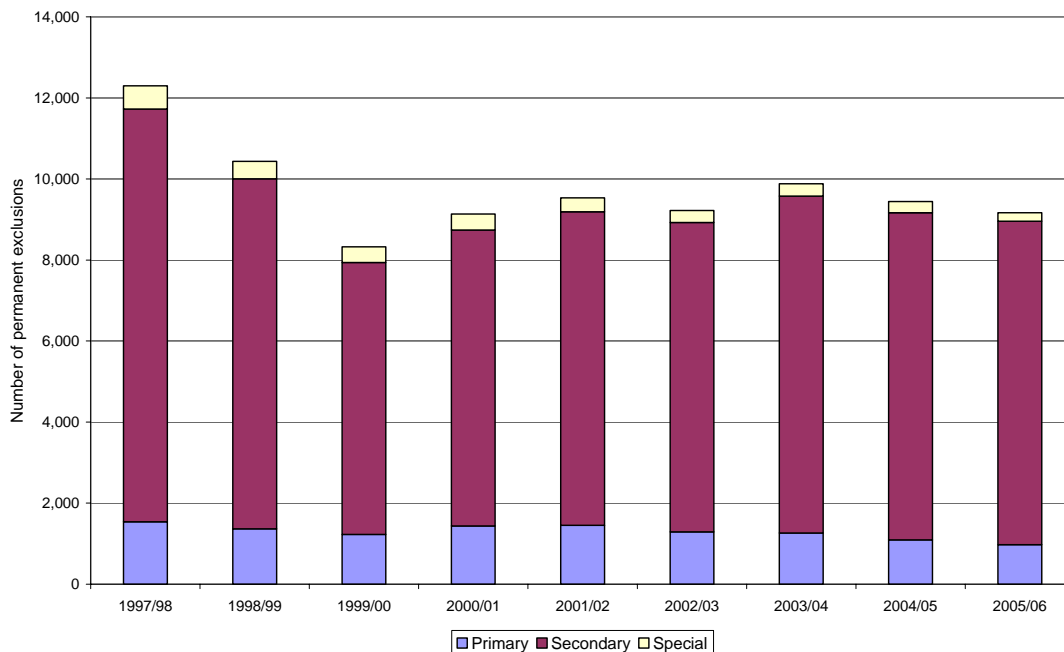
Most of the data refers to cases of exclusion, rather than the number of pupils excluded, as some pupils were excluded more than once during the year.

**KEY POINTS****Number of Permanent and Fixed Period Exclusions**

- There were 9,170 permanent exclusions from primary, secondary and all special schools in 2005/06, which represents 0.12 per cent of the number of pupils in schools (12 pupils in every 10,000). Compared with the previous year the number of permanent exclusions has decreased by almost 3 per cent.
- **Chart A** shows the number of permanent exclusions by each type of school from 1997/98 to 2005/06. In 2005/06, 87 per cent of permanent exclusions were from secondary schools; 11 per cent were from primary schools and 2 per cent were from special schools.

### Chart A:

Number of permanent exclusions by type of school: 1997/98 to 2005/06



- In 2005/06 there were 343,840 fixed period exclusions from maintained secondary schools compared with 329,680 in the previous year. This represents an increase of just over 4 per cent.
- The average length of a fixed period exclusion in maintained secondary schools was 3.5 days. The majority of fixed period exclusions (89 per cent) lasted one week or less.

## Characteristics of Excluded Pupils

### AGE AND GENDER

- In 2005/06 the permanent exclusion rate for boys was nearly 4 times higher than that for girls. The ratio of permanent exclusion between boys and girls has remained stable over the last five years with boys representing around 80 per cent of the total number of permanent exclusions each year.
- A similar trend is apparent with fixed period exclusions in maintained secondary schools. In 2005/06 the fixed period exclusion rate for boys was almost 3 times higher than that for girls. Boys accounted for some 72 per cent of all fixed period exclusions from maintained secondary schools.
- Boys are more likely to be excluded (both permanently and for a fixed period) at a younger age than girls, with very few girls being excluded during the primary years. The most common point for both boys and girls to be excluded is at ages 13 and 14 (equivalent to year groups 9 and 10). Over half of all permanent exclusions were of pupils of this age.

## **SPECIAL EDUCATIONAL NEEDS**

- Pupils with statements of SEN are over 3 times more likely to be permanently excluded from school than the rest of the school population.
- Pupils with SEN (both with and without statements) are more likely to be excluded than those pupils with no SEN. In 2005/06, 39 in every 10,000 pupils with statements of SEN and 43 in every 10,000 pupils with SEN without statements were permanently excluded from school. This compares with 5 in every 10,000 pupils with no SEN.
- The figures show an increase in the rate of fixed period exclusion from maintained secondary schools for those pupils with SEN (both with and without statements) compared with the previous year. In 2005/06, the rate of fixed period exclusion for those pupils with statements in maintained secondary schools was almost 32 per cent. However, caution is recommended in interpreting data for pupils with statements in maintained secondary schools due to the relatively small population size.

## **REASONS FOR EXCLUSION**

- For 2005/06 information on the reasons for exclusion is only available for secondary schools. Some 30 per cent of permanent exclusions and 21 per cent of fixed period exclusions were due to persistent disruptive behaviour; around 11 per cent of permanent exclusions and 23 per cent of fixed period exclusions involved verbal abuse/ threatening behaviour against an adult.

## **EXCLUSION APPEALS**

- In 2005/06 there were some 1,060 appeals lodged by parents against the permanent exclusion of their child. This represents a decrease of almost 3 per cent since the previous year.
- Of the appeals heard, 24.1 per cent were determined in favour of the parent, which represents an increase of almost 3 percentage points since the previous year.
- Of the appeals determined in favour of the parent, reinstatement of the pupil was directed for almost 56 per cent, an increase of over 6 percentage points since the previous year.

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- Table 8** Maintained Secondary Schools: Number and percentage of permanent and fixed period exclusions by reason for exclusion, England 2005/06
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## NOTES TO EDITORS

1. Information on permanent exclusions is derived from School Census (SC) returns. In January 2006 the SC moved to a termly collection cycle for secondary schools (there was a census in the Spring, Summer and Autumn terms). Each census collected information on exclusions that occurred two terms previous to that in which the census fell, ie exclusion data relating to the Autumn 2005 term was collected in the Summer 2006 School Census. Primary and special schools have just moved to this termly collection. They have continued to provide their exclusions data as a complete year. Exclusions occurring during the 2006/07 school year will be provided on the same basis as secondary schools – on a termly cycle.
2. The termly collection of data also signifies an extension to the scope of exclusions data collected via SC. For the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion from secondary schools. Previously this information had been collected via the Termly Exclusions Survey which has now discontinued. This change to the collection of data does present a gap in the information collected from primary and special schools on fixed period exclusions and the reasons for exclusion. For the 2006/07 school year (when primary and special schools have moved to termly provision of data) this information will be available.
3. Information was collected on permanent exclusions from primary and special schools open at the time of the 2007 SC. This may not account for permanent exclusions from primary and special schools which closed between the end of the 2005/06 academic year and the date of the SC in January 2007. For secondary schools, exclusions reported in any one of the three termly censuses have been counted even if the school closed before the SC in January 2007.
4. Due to a software management issue, the number of permanent exclusions has been under-reported in SC returns for some schools, but through quality assurance checks with Local Authorities, the overall total is correct. This issue has not affected the quality of data on fixed period exclusions. The Department carried out a data checking exercise at LA level to confirm the number of permanent exclusions by type of school. Information on the characteristics of permanently excluded pupils given in this document is based upon an analysis of 8,640 pupil level returns as recorded by maintained schools in the SC, with the underlying distributions being applied to the total number of permanent exclusions as confirmed by LAs (9,140). There were 22 permanent exclusions from non-maintained special schools.
5. A fixed period exclusion refers to a pupil who is excluded from a school but remains on the register of that school because they are expected to return when the exclusion period is completed. A permanent exclusion refers to a pupil who is excluded and their name is removed from the school register. Such a pupil would then be educated at another school or via some other form of provision.
6. In January 2002 a new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at *School Action*, *School Action Plus* or with a statement of SEN. For this reason numbers of children with SEN without statements reported in 2002/03 and later are not directly comparable with earlier years.
7. Information on exclusions by ethnic group for secondary schools will be derived by linking across pupil level records collected via the SC. The linking process is underway and the tables will be released by 13 July 2007 on the Department's Research and Statistics Gateway at:- <http://www.dfes.gov.uk/rsgateway/DB/SFR/s000733/index.shtml>
8. Exclusions from academies are not included throughout this release. Further checking of the data is underway. Once this is complete it is expected that information on exclusions from academies will be released as additional information on the Department's website.

9. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the *National Statistics Code of Practice*. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
  
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**TABLE 1 :**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)**  
**NUMBER OF PERMANENT EXCLUSIONS BY TYPE OF SCHOOL**  
 England, 1997/98 - 2005/06

	1997/98	1998/99	1999/00	2000/01 (3)	2001/02	2002/03	2003/04	2004/05	2005/06
<b>Primary schools</b>									
Number of permanent exclusions	1,540	1,370	1,230	1,440	1,450	1,300	1,270	1,090	970
Percentage of permanent exclusions(4)	13	13	15	16	15	14	13	12	11
Percentage of school population(5)	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.02
<b>Secondary schools</b>									
Number of permanent exclusions	10,190	8,640	6,710	7,310	7,740	7,690	8,320	8,070	7,990
Percentage of permanent exclusions(4)	83	83	81	80	81	83	84	85	87
Percentage of school population(5)	0.33	0.28	0.21	0.23	0.24	0.23	0.25	0.24	0.24
<b>Special schools</b>									
Number of permanent exclusions	570	440	380	390	340	300	300	280	210
Percentage of permanent exclusions(4)	5	4	5	4	4	3	3	3	2
Percentage of school population(5)	0.58	0.45	0.40	0.41	0.36	0.32	0.33	0.31	0.23
<b>All schools</b>									
Number of permanent exclusions	12,300	10,440	8,320	9,140	9,540	9,290	9,880	9,440	9,170
Percentage of permanent exclusions(4)	100	100	100	100	100	100	100	100	100
Percentage of school population(5)	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.12	0.12

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes both maintained and non-maintained special schools.

(3) Permanent exclusions for 2000/01 are estimated as a number of Local Authorities have not confirmed the data for their schools.

(4) The number of permanent exclusions expressed as a percentage of the total number.

(5) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils in special schools) in January each year.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

**TABLE 2:**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2):**  
**NUMBER OF FIXED PERIOD EXCLUSIONS BY TYPE OF SCHOOL**  
 England, 2003/04 - 2005/06 (3)

	2003/04 (3)(4)	2004/05 (4)	2005/06 (5)
<b>Primary schools</b>			
Number of fixed period exclusions	41,300	43,720	..
Percentage of fixed period exclusions (6)	12	11	..
Percentage of school population (7)	0.97	1.04	..
<b>Secondary schools</b>			
Number of fixed period exclusions	288,040	329,680	343,840
Percentage of fixed period exclusions (6)	84	85	..
Percentage of school population (7)	8.66	9.94	10.40
<b>Special schools</b>			
Number of fixed period exclusions	15,170	16,170	..
Percentage of fixed period exclusions (6)	4	4	..
Percentage of school population (7)	17.45	18.91	..
<b>All schools</b>			
Number of fixed period exclusions	344,510	389,560	..
Percentage of fixed period exclusions (6)	100	100	..
Percentage of school population (7)	4.49	5.12	..

*Source: Termly Exclusions Survey and School Census*

(1) Includes middle schools as deemed.

(2) Includes maintained special schools. Excludes non-maintained special schools.

(3) In 2003/04, information on fixed period exclusions was collected for the first time.

(4) Information on fixed period exclusions has been derived from Termly Exclusion Survey returns.

(5) For the 2005/06 school year, information on fixed period exclusions from secondary schools was collected via the School Census for the first time (the Termly Exclusions Survey has been discontinued).

For exclusions during 2006/07, information on fixed period exclusions will also be collected from primary and special schools. See Notes to Editors 2.

(6) The number of fixed period exclusions expressed as a percentage of the total number.

(7) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.

.. Not available

*Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.*



**TABLE 3 :**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)**  
**NUMBER OF PERMANENT EXCLUSIONS BY GENDER**  
 England, 1997/98 - 2005/06 (Estimates)(3)

	1997/98	1998/99	1999/00	2000/01 (3)	2001/02 (3)	2002/03 (3)	2003/04 (3)	2004/05 (3)	2005/06 (3)
<b>Number of permanent exclusions</b>									
Total (4)	12,300	10,440	8,320	9,140	9,540	9,290	9,880	9,440	9,170
Boys	10,270	8,650	7,030	7,550	7,810	7,580	7,960	7,490	7,290
Girls	2,030	1,790	1,290	1,580	1,720	1,710	1,930	1,940	1,860
<b>Percentage of permanent exclusions(5)</b>									
Total (4)	100	100	100	100	100	100	100	100	100
Boys	84	83	84	83	82	82	81	79	79
Girls	16	17	16	17	18	18	19	21	20
<b>Percentage of school population(6)</b>									
Total	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.12	0.12
Boys	0.26	0.22	0.18	0.19	0.20	0.19	0.20	0.19	0.19
Girls	0.05	0.05	0.03	0.04	0.05	0.05	0.05	0.05	0.05

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes both maintained and non-maintained special schools.

(3) Estimates based on incomplete pupil-level data. See Notes to Editors 4.

(4) In 2005/06 there were 26 exclusions for which gender was not classified - these are included in the total column only.

(5) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.

(6) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils in primary, secondary and special schools (excluding dually registered pupils in special schools) in January of each year.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

**TABLE 4a:**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2):**  
**NUMBER OF PERMANENT EXCLUSIONS BY AGE AND GENDER**  
 England, 2005/06 (ESTIMATES)(3)

	Permanent Exclusions		
	Boys	Girls	Total
<b>Number of exclusions</b>			
Age (4):			
4 and under	10	0	10
5	50	0	50
6	70	10	80
7	110	10	120
8	180	10	180
9	260	10	270
10	280	20	290
11	580	60	640
12	1,210	310	1,520
13	1,750	590	2,340
14	1,960	640	2,600
15	780	190	970
16	30	10	30
17	20	10	20
18	#	0	#
19 and over	0	0	0
<b>Total (5)</b>	<b>7,280</b>	<b>1,860</b>	<b>9,170</b>
<b>Percentage of school population (6)</b>			
Age (4):			
4 and under	0.00	0.00	0.00
5	0.02	0.00	0.01
6	0.03	0.00	0.01
7	0.04	0.00	0.02
8	0.06	0.00	0.03
9	0.09	0.00	0.05
10	0.09	0.01	0.05
11	0.20	0.02	0.11
12	0.41	0.11	0.26
13	0.57	0.20	0.39
14	0.64	0.22	0.43
15	0.26	0.06	0.16
16	0.03	0.01	0.02
17	0.03	0.01	0.02
18	#	0.00	#
19 and over	0.00	0.00	0.00
<b>Total (5)</b>	<b>0.19</b>	<b>0.05</b>	<b>0.12</b>

Source: School Census

- (1) Includes middle schools as deemed.  
 (2) Includes both maintained and non-maintained special schools.  
 (3) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 4.  
 (4) Age as at 31 August 2005.  
 (5) There were 27 permanent exclusions for which gender and age are unclassified. These have been included in the total.  
 (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils in special schools) in January 2006.  
 # less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

**TABLE 4b:**  
**MAINTAINED SECONDARY SCHOOLS (1)(2):**  
**NUMBER OF FIXED PERIOD EXCLUSIONS BY AGE AND GENDER**  
 England, 2005/06 (3)

	Fixed Period Exclusions		
	Boys	Girls	Total
<b>Number of exclusions</b>			
Age (4):			
4 and under	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	#	0	#
9	530	80	610
10	860	90	950
11	31,830	6,690	38,530
12	49,370	16,850	66,230
13	61,000	27,730	88,720
14	64,220	28,390	92,610
15	40,030	14,640	54,670
16	760	200	950
17	300	80	380
18	20	10	30
19 and over	10	#	10
<b>Total (5)</b>	<b>248,950</b>	<b>94,750</b>	<b>343,840</b>
<b>Percentage of school population (6)</b>			
Age (4):			
4 and under	0.00	0.00	0.00
5	0.00	0.00	0.00
6	0.00	0.00	0.00
7	0.00	0.00	0.00
8	#	0.00	#
9	4.36	0.69	2.57
10	6.16	0.64	3.46
11	11.15	2.43	6.87
12	16.98	5.97	11.56
13	20.26	9.51	14.97
14	21.35	9.67	15.58
15	13.67	5.11	9.44
16	0.84	0.19	0.50
17	0.43	0.09	0.25
18	0.33	0.21	0.27
19 and over	1.98	#	1.00
<b>Total (5)</b>	<b>14.96</b>	<b>5.77</b>	<b>10.40</b>

Source: School Census

(1) Includes middle schools as deemed.

(2) For the 2005/06 school year, information on fixed period exclusions from secondary schools was collected via the School Census for the first time (the Termly Exclusions Survey has been discontinued). For exclusions during 2006/07, information on fixed period exclusions will also be collected from primary and special schools. See Notes to Editors 2.

(4) Age as at 31 August 2005.

(5) There were 140 exclusions for which gender and age were unclassified and 3 male exclusions for whom age was unclassified. These have been included in the total only.

(6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in secondary schools as at January 2006.

# less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

**TABLE 5 :**  
**MAINTAINED SECONDARY SCHOOLS (1)(2):**  
**DURATION OF FIXED PERIOD EXCLUSIONS**  
 England, 2005/06

	Fixed Period Exclusions	
	Number	Percentage
<b>Number of days (3):</b>		
1	92,540	27
2	81,350	24
3	67,790	20
4	18,050	5
5	43,220	13
6	6,630	2
7	4,710	1
8	3,260	1
9	2,060	1
10	11,120	3
over two weeks	13,120	4
<b>Total</b>	<b>343,840</b>	<b>100</b>
<b>Average length of exclusion (4)</b>	<b>3.5 days</b>	

*Source: School Census*

(1) Includes middle schools as deemed.

(5) For the 2005/06 school year, information on fixed period exclusions from secondary schools was collected via the School Census for the first time (the Termly Exclusions Survey has been discontinued). For exclusions during 2006/07, information on fixed period exclusions will also be collected from primary and special schools. See Notes to Editors 2.

(3) Length of exclusion in days is derived from the number of sessions where one session equates to half a school day. Part days have been counted as one school day.

(4) The mean length of exclusion.

*Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.*

**TABLE 6:**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2):**  
**NUMBER OF PERMANENT EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (SEN)**  
 England, 1997/98 - 2005/06 (ESTIMATES)(3)

	Permanent Exclusions		
	Number of exclusions	Percentage of permanent exclusions (4)	Percentage of school population (5)
<b>1997/1998</b>			
Pupils with statements of SEN	2,250	18	0.96
Pupils without statements of SEN	10,050	82	0.14
All pupils	12,300	100	0.16
<b>1998/1999</b>			
Pupils with statements of SEN	1,920	18	0.78
Pupils without statements of SEN	8,510	82	0.11
All pupils	10,430	100	0.13
<b>1999/2000</b>			
Pupils with statements of SEN	1,490	18	0.61
Pupils without statements of SEN	6,830	82	0.09
All pupils	8,320	100	0.11
<b>2000/2001 (3)</b>			
Pupils with statements of SEN	810	9	0.33
Pupils without statements of SEN (6)	8,330	91	0.11
All pupils	9,140	100	0.12
<b>2001/2002 (3)</b>			
Pupils with statements of SEN	1,140	12	0.48
Pupils without statements of SEN (6)	8,400	88	0.11
Of which:			
SEN pupils without statements	4,700	49	0.35
Pupils with no SEN	3,700	39	0.06
All pupils	9,540	100	0.12
<b>2002/2003 (3)</b>			
Pupils with statements of SEN	1,030	11	0.43
Pupils without statements of SEN (6)	8,260	89	0.11
Of which:			
SEN pupils without statements	5,140	55	0.46
Pupils with no SEN	3,120	34	0.05
All pupils	9,290	100	0.12
<b>2003/2004 (3)</b>			
Pupils with statements of SEN	1,040	11	0.44
Pupils without statements of SEN (6)	8,840	89	0.12
Of which:			
SEN pupils without statements	5,240	53	0.46
Pupils with no SEN	3,600	36	0.06
All pupils	9,880	100	0.13
<b>2004/2005 (3)</b>			
Pupils with statements of SEN	850	9	0.37
Pupils without statements of SEN (6)	8,590	91	0.12
Of which:			
SEN pupils without statements	4,620	49	0.40
Pupils with no SEN	3,970	42	0.06
All pupils (7)	9,440	100	0.12
<b>2005/2006 (3)</b>			
Pupils with statements of SEN	880	10	0.39
Pupils without statements of SEN (6)	8,280	90	0.11
Of which:			
SEN pupils without statements	5,280	58	0.43
Pupils with no SEN	3,000	33	0.05
All pupils (8)	9,170	100	0.12

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes maintained and non-maintained special schools.

(3) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 4.

(4) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.

(5) The number of excluded pupils by SEN stage expressed as a percentage of all pupils with the same SEN stage in primary, secondary and all special schools (excludes dually registered pupils) in January.

(6) The introduction of the new SEN Code of Practice means that the number of children with SEN without statements reported in 2000/01 and later are not directly comparable with earlier years. Includes pupils with no SEN and pupils with SEN without statements. See Notes to Editors 6.

(7) There was one permanent exclusion for which stage of SEN was not known - this was included in total for 'all pupils' only.

(8) There were 17 permanent exclusion for which stage of SEN was not known - these were included in total for 'all pupils' only.

Totals may not appear to equal the sum of component parts because numbers have

**TABLE 7:**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2):**  
**NUMBER OF FIXED PERIOD EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS**  
2003/04 to 2005/06 (3)(4)  
England

	Maintained Primary Schools		Maintained Secondary Schools		Maintained Special Schools		Total	
	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)
<b>2003/2004 (3)</b>								
Pupils with statements of SEN	5,610	8.1	20,430	26.0	13,750	16.3	39,790	17.1
Pupils without statements of SEN (6)	35,690	0.9	267,600	8.2	1,420	53.1	304,710	4.1
Of which:								
SEN pupils without statements	23,490	3.4	109,410	24.3	390	21.9	133,290	11.7
Pupils with no SEN	12,200	0.3	158,190	5.7	1,030	116.1	171,420	2.7
All pupils (7)	41,290	1.0	288,050	8.7	15,170	17.5	344,510	4.5
<b>2004/2005 (3)</b>								
Pupils with statements of SEN	5,730	8.5	21,980	28.7	14,370	17.3	42,080	18.5
Pupils without statements of SEN (6)	37,990	0.9	307,700	9.5	1,800	87.2	347,480	4.7
Of which:								
SEN pupils without statements	24,860	3.6	124,980	26.4	510	29.3	150,360	12.9
Pupils with no SEN	13,130	0.4	182,710	6.6	1,280	416.9	197,130	3.2
All pupils (8)	43,720	1.0	329,680	9.9	16,170	18.9	389,560	5.1
<b>2005/2006 (4)</b>								
Pupils with statements of SEN	..	..	23,300	31.6	..	..	..	..
Pupils without statements of SEN (6)	..	..	320,490	9.9	..	..	..	..
Of which:								
SEN pupils without statements	..	..	164,450	32.5	..	..	..	..
Pupils with no SEN	..	..	156,030	5.7	..	..	..	..
All pupils (9)	..	..	343,840	10.4	..	..	..	..

Source: Termly Exclusions Survey and School Census

- (1) Includes middle schools as deemed.  
(2) Includes maintained special schools. Excludes non-maintained special schools.  
(3) In 2003/04, information on fixed period exclusions was collected for the first time via the Termly Exclusions Survey.  
(4) For the 2005/06 school year, information on fixed period exclusions was collected via the School Census for the first time (the Termly Exclusions Survey has discontinued). For exclusions during 2006/07, information on fixed period exclusions will also be collected from primary and special schools. See Notes to Editors 2.  
(5) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.  
(6) Includes pupils with no identified SEN and those pupils with SEN without statements.  
(7) Totals include 12 fixed period exclusions with unclassified SEN provision.  
(8) Totals include 2 fixed period exclusions with unclassified SEN provision.  
(9) Totals include 48 fixed period exclusions with unclassified SEN provision.  
.. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

**TABLE 8:**  
**MAINTAINED SECONDARY SCHOOLS(1)(2):**  
**NUMBER AND PERCENTAGE OF PERMANENT AND FIXED PERIOD EXCLUSIONS BY REASON FOR EXCLUSION**  
 England, 2005/06

	Number of permanent exclusions (3)	Percentage of all permanent exclusions (3)(4)	Number of fixed period exclusions	Percentage of all fixed period exclusions (4)
Physical assault against a pupil	1,260	16	62,670	18
Physical assault against an adult	740	9	8,240	2
Verbal abuse/ threatening behaviour against a pupil	330	4	12,730	4
Verbal abuse/ threatening behaviour against an adult	900	11	79,370	23
Bullying	80	1	5,270	2
Racist abuse	30	0	3,370	1
Sexual misconduct	110	1	2,620	1
Drug and alcohol related	450	6	8,360	2
Damage	170	2	9,390	3
Theft	220	3	7,770	2
Persistent disruptive behaviour	2,370	30	72,340	21
Other	1,340	17	71,720	21
<b>Total (5)</b>	<b>7,990</b>	<b>100</b>	<b>343,840</b>	<b>100</b>

*Source: School Census*

- (1) Includes middle schools as deemed.
- (2) For the 2005/06 school year, information on the reason for exclusion was collected via the School Census for the first time for secondary schools only (the Termly Exclusions Survey has discontinued). For exclusions during 2006/07, information on the reason for exclusion will also be collected from primary and special schools. See Notes to Editors 2.
- (3) Estimates based on incomplete pupil level data. See Notes to Editors 4.
- (4) The number of exclusions by reason expressed as a percentage of the total number of exclusions.
- (5) There were 2 permanent and 4 fixed period exclusions for which circumstance was not known - these were included in the 'total' column only.

*Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.*

**TABLE 9:**  
**MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1): SUMMARY OF EXCLUSION APPEALS**  
 England: 1997/98 to 2005/06

	Appeals against exclusion from a school								
	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06
Number of appeals lodged	1,290	1,220	950	1,100	1,130	1,070	1,130	1,090	1,060
Number of appeals heard	1,010	960	860	980	1,060	990	1,050	1,030	980
Percentage of appeals heard (2)	78.6	79.3	91.0	89.8	94.2	92.2	92.8	94.8	92.8
Number of appeals determined in favour of the parent/pupil	200	220	320	310	260	210	220	220	240
Percentage of appeals determined in favour of the parent/pupil (3)	20.2	22.8	36.7	31.9	24.4	21.1	21.2	21.5	24.1
Number of successful appeals where reinstatement was directed	.	.	.	.	.	150	130	110	130
Percentage of successful appeals where reinstatement was directed (4)	.	.	.	.	.	71.3	57.0	49.1	55.5

(1) Excludes non-maintained special schools.

(2) Shown as a percentage of appeals lodged.

(3) Shown as a percentage of appeals heard.

(4) Shown as a percentage of appeals determined in favour of the parent/pupil.

. not available

Source: School Exclusion Appeals Survey

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.