Mr David Minall – written evidence (CCE0041)

Just some thoughts.

This exercise could end in formally recognising the need for a written UK constitution as the driver for significant, if not radical, changes in law and policy. It is interesting to note that the first two questions are concerned with, identity, retrospectively, and present within the problems at issue in a disenfranchised society, generally.

How can society support civic engagement? The rise of Identity Politics internalising groups within society, against the increasingly cynical view of the established Political Class is pretty much where the problems of 21st century UK lie – along with a fair chunk of the Western World. Devolution is seen as the method by which a population can better perceive their influence on the political system. The structure of devolution is advanced in the UK, the inter-nation identity of Scotland being most prominent. If taxation rights were further devolved, enabling the full responsibility for an area to sink or swim, this could become the framework for a truly decentralised government, leaving the now, National Government, as an assembly with key roles in foreign policy, boarders, law, central bank, etc.

Hard to see how any established Political Class would ever agree to let the money train go – this is an old pipedream.

Political education seen as a route to good citizenship and a more engaged electorate. While a good idea in principle, stopping the inevitable and natural corruption of a governing policy that would feedback selected ideas to reinforce a favourable position would be the challenge. Not impossible, but eyes wide open to the danger of political education becoming indoctrination. This has happened so many times in recorded history in the creation of large, authoritarian, governments – CCCP, National Socialists, Khmer Rouge, the list goes on.

If you are asked, ‘How important are levels of English proficiency...’, an alternative to the population effectively speaking the same language is made available by the sly ideology of political correctness. It is essential, so essential that all energy should be toward how to achieve it.

The question, ‘what effect does the level of diversity in schools and workplaces have on integration in society as a whole’, is super loaded. Diversity is a current mantra of our Political Class, it is almost impossible to be effective in politics without singing the diversity song. Integration as a process to bring communities together has in our recent history demonstrated failure – it is where we are now, trying to fix it. Assimilation, the only understandable alternative to integration, would indeed be a challenge to the Political Class under the laws of the EU. But as you can see, they are not talking about that.

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