

Lord Agnew Kt DL

Parliamentary Under-Secretary of State for the School System
Sanctuary Buildings Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

The Earl of Listowel House of Lords London SW1A 0PW

Thank you for your question in the recent debate on adoption regarding adoption disruption numbers and the adoption support fund.

(mooned

The department does not hold information on all adoptions which breakdown after the adoption order is granted as many families move area or do not keep in touch with their placing authority. A research report 'Beyond the adoption order' was published in 2014 and gave a one-off insight into adoption disruption. It can be found at

https://www.gov.uk/government/publications/beyond-the-adoption-order-challenges-intervention-disruption

Some information is collected on children who return to care and who are reported as having previously been adopted. This is published in table C1 in the statistical release Children looked after in England including adoption: 2017 to 2018 at https://www.gov.uk/government/statistics/children-looked-after-in-england-including-adoption-2017-to-2018 These figures were collected for the first time in 2014 and should be treated with caution as the information is based on self-declaration and for a large number of children the previous permanence arrangement is not known.

The independent, 2-year evaluation of the Adoption Support Fund, published in August 2017, found that 'a large majority of survey respondents believed that the support provide through the Adoption Support Fund had helped them as a parent (85%); helped their family as a whole (82%); and made the adoption placement more stable and less likely to break down (66%). The report can be found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment data/file/634685/The Evaluation of the Adoption Support Fund.pd f

hope this answer has been useful and I will place a copy in the house

THEODORE AGNEW