

How Harris Federation contributes to the wider system

November 2018

Harris Teaching School Activity

The Harris Federation Teaching School Alliance comprises of two National Teaching Schools across 47 Academies. The lead schools are: Harris Academy Chafford Hundred and Harris City Academy Crystal Palace. **The Teaching School Alliance have five National Leaders of Education:** Sir Daniel Moynihan, Terrie Askew, George McMillan, Nicola Graham and Chris Tomlinson.

The list below highlights some of the external school-to-school support work our NLEs have been carrying out:

- Recently hosted the LEARN education trust from Chicago.
- On the board of the Djanogly Trust, who has new sponsor.
- Sir Daniel Moynihan (CEO) has been Chairing the UK Education Honours Committee over the past three years. Will continue to Chair the committee over the next three years.
- Presentations to the UCL IOE Executive Leaders Course.
- Coaching support for Leaders: St Marys, Wymondham, Norfolk, Joan Roan School.
- 12 days of support at Wymondham in Norfolk in addition to individual coaching and hosting.
- Pupil Premium Reviews at Brittons School, Rainham, Chase High School, Southend.
- Delivered LP Training and accreditation to leaders in many schools and Academies.
- Harris Academy Chafford Hundred – delivered **the Women in Leadership programme** (delivered 2017/2018 and submitted to deliver 2018/2019 too). Supported several SLEs and Senior Leaders outside of the Federation to complete reviews.
- Harris City Academy Crystal Palace successfully delivered the **BAME Leadership** Equality and Diversity Programme in 2017/18 and as well as delivering again in 2018/19, **Harris City Academy Crystal Palace is the Leadership Equality and Diversity Programme Lead School for 2018-2020**, overseeing the delivery of a range of diversity programmes for the South East.
- Hosted the Principal and Vice Principal of Colne Valley High School (part of the MFG MAT) in Huddersfield with a focus on school improvement and securing outstanding outcomes for students.
- SLE Support in schools weekly:
 - **Forest Hill School** – supported the Geography Department, in particular with teaching A Level Geography (two days).
 - **Deptford Green** – Supported the English Department in reviewing the level of differentiation and challenge for all students, with a specific focus on HPA (eight days).
 - **Deptford Green** – Supported the Maths Department with the key focus being on teaching and learning in terms of pedagogy and assessment. Also conducted a deep review of Maths (14 days).
- We deliver the National Professional Qualifications (and have done so over the past five years), including the new NPQEL. Our approach for all of the professional qualifications is very practical and led by our most successful Senior Leaders. Cohorts always have good numbers of non-Harris participants. **The participants on the NPQEL are 100% non-Harris.** Since we started delivering the four reformed NPQ programmes in January 2018 (not a full year yet), we have nearly **100 external** participants across the four programmes.
- Harris City Academy Crystal Palace - successfully delivered Teacher Subject Specialist Training in 2017/2018 and will again in 2018/2019.

- Teaching School Principal attends the South East London Regional Teaching School Network Meetings and IP, Teaching School Lead at HACH attends the NE London Network.
- Through ***Achievement Unlocked – A School Improvement Partnership with North Yorkshire County Council***: 12 leaders from Yorkshire plus Selby High School visit and lead input at the literacy event Harrogate - Presented at the North Yorkshire Conference on Language and Literacy CPD event.
- We have hosted many visits to Academies, for example Headteacher and Deputy Headteacher of **Dunraven School** for the day.
- **London Nautical College** reciprocal visits to explore SEND and behaviour routines.
- Leigh Flaxman, Lead Tutor for Geography at the IoE
- Employers Symposium on hosting great work experience: how-to and sharing best practice.
- Czech Republic Headteachers' Forum Visit to Croydon schools.
- Teachers from USA for a week as part of Croydon LA initiative.
- **Coloma Girls' Convent School**
- **John Fisher School** Headteacher and Deputy Headteacher.
- Assistant Headteacher, at **Tiffin Girls School** to look at good practice in curriculum thinking.
- Four Chinese teachers for a week as part of our partnership work with Chinese schools.
- Sam Strickland, Headteacher of **Dunstan School** in Northamptonshire, to explore curriculum, behaviour, pupil premium and standards work.
- Assistant Principal for **Trinity Academy Halifax** to look at good practice in curriculum thinking.
- We host and train students from Greenwich University, Kingston University, Brighton University, IOE: UCL and Reading University.
- Many of our Senior Leaders have presented at teaching conferences ASCL, SSAT.

Harris Maths Hub

Number of planned projects to be delivered in 2018/2019:

There are 24 planned projects. This includes: national collaborative projects, innovation projects and teaching for mastery programmes.

Number of projects delivered in 2017/2018:

25 projects.

Number of schools reached in 2017/2018:

Teachers from 179 schools engaged with the Maths Hub by taking part in a work group/event.

Number of schools reached in 2016/2017:

Teachers from 144 schools engaged with the Maths Hub by taking part in a work group/event.

Number of schools reached in 2015/2016:

Teachers from 140 schools engaged with the Maths Hub by taking part in a work group/event.

Popular/Successful Projects:

The Primary Teaching for Mastery (TfM) Programme is now in its third year and has reached over 91 schools within that time. It is our most successful project in terms of schools reached and this year we have extended it further by incorporating the **Mastery Readiness (MR) Programme which provides an opportunity for vulnerable schools to engage with the Maths Hub** and their Mastery Specialists and support them to provide quality Maths teaching and learning for their pupils.

This year we have three former TfM Programme participants now training as Work Group Leads and Mastery Specialists who will potentially reach 21 schools next academic year.

This year, we have a significantly higher number of MATs collectively engaging (as Work Group Leads and participating schools) in our MR and TfM programmes (no. of schools in brackets)

- Fairchildes Academy Community Trust (2/3)
- Pace Academy Trust (3/3)
- The Pioneer Academy (3/8)
- GLF schools (4/23)
- Gipsy Hill Federation (4/6)
- Pegasus Academy Trust (5/6)

Impact on the Maths community outside of Harris:

As a Maths Hub, we have impacted on the NCETM's national strategic priorities for level 3, Local Leaders of Maths Education and Mastery focussed issues through membership of the priority leadership group.

We also lead a Subject Leader Network meeting in North London for Subject Leaders external to Harris. Our Maths Hub Lead actively promotes Core Maths locally and nationally to non-Harris Schools, including presenting at the national LLME event.

Where we have been used as an example of good practice:

Local Leaders of Maths Education: We have organised and delivered celebration and sharing of best practice for Local Leaders of Maths Education. **68 Local Leaders were in attendance** on the 15th June 2018.

2016/2017 Shanghai Exchange: Harris Primary Academy Kent House hosted the English leg of the exchange and were visited by over 100 individuals (made up of class teachers, Head Teachers, LA Advisors as well as staff from the DfE, NCETM and UCL:IOE) to observe lessons and engage in discussions.

Strategic Board membership outside of the Federation:

- Geoff Payne - Chair of the Board
- Barbara Rodgers - NCETM
- Dr Ajay Sharman - STEM Learning Regional Lead
- Paul Glaister - Professor of Mathematics, University of Reading
- Debbie Farley – Octavo Partnership (joining in January 2019)

Number of external Work Group Leads and links:

Work Group Leads:

- Teresa Wilkins - **Manor Oak School**
- Satveer Bahia - **Platanos College**
- Joanne Wallin - **Octavo Partnership**
- Joanne Zegeling - **St Paul's Cray CE Primary School**
- Sara Kennard – **New Valley Primary School**
- Jesse Dangoor – **Alexander Park Teaching School**
- Vinesh Bhugohaun – **Alexander Park Teaching School**
- Marie Nassor – **Woodmansterne School**
- Sean Scott – **Uphall Primary School**

Primary Mastery Specialists trained by Harris to work in other schools:

- Megan Macaskill – **Whytteleafe Primary**
- Jennifer Ward – **St Stephens Primary School**
- Amy Jenkins – **Rush Green Primary School**
- Sarah Finch – **Lavender Primary School**
- Danielle Ashley – **Fenstaton Primary School**
- John Morrissey – **Coldfall Primary School**
- Adelle McCarthy – **Weston Park School**
- Sally Dubben – **New Valley Primary school**

Secondary Teaching for Mastery Specialists trained by Harris to work in other schools:

- Rim Saada – **Woodmansterne School**
- Zilvinas Alisauskas – **St Bonaventure's School**
- Andy Cayless – **Thomas Tallis**
- Asma Begam – **Woodside School**

PD Leads trained by Harris:

- Joanne Wallin - **Octavo Partnership**
- Sally Dubben - **New Valley Primary School**
- Satveer Bahia – **Platanos College**

PD Leads in Training by Harris:

- Vinesh Bhugohaun – **Alexander Park Teaching School**
- Judith Lunnon - **Octavo Partnership**
- Claire Webb – **Whitgift School**
- Gemma Parker – **External Consultant**
- Eleanor Painter – **Brimsdawn Primary School**
- Sophie Skelley – **Atwood Primary School**

Early Years trained by Harris:

- Esin Aziz – **EYELA Teaching School**
- Sara Kennard – **New Valley Primary School**
- **Gipsy Hill Teaching School**

Mastery Advocate Schools trained by Harris:

- **Beckmead College**
- **Edmonton County School**
- **Hornsey School for Girls**

Subject Support given to schools/HEIs outside of the Federation: ALL UNFUNDED

Harris has over 50 subject expert consultants working from the Federation Centre each with wide informal networks in EBACC subjects & Primary.

Maths

- Northants Academies supported in 2017/2018:
- Four Maths Consultants/Advisers visited the Academies highlighted below in Summer 2018 to carry out a curriculum review.
- SOW, resources and assessments were shared with the Academy.
 - Kingsthorpe College & Kingswood Secondary Academy

Additional support in 2017/2018:

- Organised and delivered a Maths HOD meeting.

Future support for 2018/2019:

- Co-ordination of a Maths conference in February for 200 teachers.

Science

- PGCE subject lectures at Middlesex University.
- **Assessment Panel for the Chartered College of Teaching's** Chartered Teacher Programme. The purpose of the panel will be to first determine the criteria for Chartered Teacher Status and then ultimately assess application.

Geography

- Running OCR exam board training, preparing teachers/students for exams.
- Visit Exeter University once a year to speak to their undergraduates who do a module on the 'geographies of young people'.
- Assist UCL: IOE in facilitating a one day training session for their PGCE students as well as speaking at various events e.g. their 50th anniversary a few weeks ago.
- Sit on special interest groups for the **Geographical Association** – various Geography Consultants sit on the ITE SIG, the Sustainable Development SIG and also present to an audience of teachers each year at their conference.

- Sit on the RGS Scholarship Panel, interviewing prospective scholarship candidates.
- Chair of an informal group of other subject consultants from across England. There are members from seven other MATs and they meet twice annually to discuss matters concerning Geography. Each event has a keynote. The last one was with the Chief Executive of the Geographical Association and the next one is with the new HMI.

MFL

- Developing working links with Universities and PGCE courses (CPD and hosting of MFL trainees from the IOE and KCL).
- Contributing to the British Council Language Liaison Group - roundtables and delivery of free evening webinars for Language Teacher Training Scholarship (LTTS) trainees (DSH).
- Contributing members of the Association for Language Learning London Branch Committee (DSH, NBL, CBL) and National Executive (DSH).
- Running **DfE funded Teacher Subject Specialist Training (TSST)** in French, Spanish and Mandarin (external attendees).
- Contribution to the **DfE's MFL National Centre for Excellence** which will benefit 48 external and Harris Academies from December 2018-20 (DSH).
- Supporting the organisation and running of various **MFL CPD events** open to external attendees e.g. Association for Language Learning Events, @MFLLondon Events, CCT Languages events, DoLanguages.com.
- Regularly write a blog with advice and tips that can be accessed by all teachers on OUP website.

History

- TeachMeets with the IoE, TF and the Historical Association.
- Consultants have both presented to teacher audiences at the Historical Association Conference over the last three years.
- Sitting on the Secondary Committee of the Historical Association.
- Masterclass at the Old Operating Theatre for thematic medicine History teacher CPD.
- 3 Articles published in the Historical Association's journal on teaching History.
- DfE curriculum project History panel.

Work the Federation was rejected for :

- Chobham Academy's submission for Teaching School status (2017), which was submitted on the basis we would support weaker schools in the North.
- SSIF submission to support failing Maths Departments (2017).
- Submission to become a Languages Hub, through Harris Bermondsey (June 2018).
- SSIF submission to support Northants Schools, through Northants applications (2018).

Work the Federation would like to have done:

English Hubs: Harris results are excellent. The Federation would like to have supported schools in London by becoming a National English Hub however, only schools invited to apply were those >95% in their phonics screening tests over a number of years. The criteria overlook schools who are doing amazing with regards to closing the gap and those who are carrying out work, up to KS2, with large

proportions of students from disadvantaged backgrounds. There are only **two English Hubs** close enough to give support to London schools:

Geography Curriculum: We recently applied for the Curriculum Programme Pilot Funding in Geography. This grant was advertised during the Summer holiday, with full details on what was needed released on the 5th of September. The application deadline was on the 17th of September.

The programme involves a complete curriculum to be implemented between January and July 2019. Schools will already have a curriculum in place which they would have completed during the Autumn term.

Because of unrealistic timescales we submitted a bid for Geography only as there was not enough capacity to do all three within the timeline given and start to finish expectations.

Language Hub: Applied for Language Hub through Bermondsey, who have a very strong department. Got through to the interview stage but unsuccessful. Only two hubs within two hours of London are two Grammar schools: one in West London and one in Dartford. Despite being rejected as a Hub, we have still offered one day per week capacity to support writing training materials for the Centre of Excellence.