



Department
for Education

Condition Funding Methodology for 2015–18

**Updated Explanatory Note for the
2017–18 Allocations**

April 2017

Contents

Introduction	3
Overview of methodology	4
Devolved Formula Capital	4
School Condition Allocations	4
Condition Improvement Fund	5
Responsible bodies	6
Weighted pupil numbers	7
Devolved Formula Capital methodology	9
School Condition Allocations methodology	10
Overview of the methodology	10
Updating the indicative allocations for 2017–18	11
Annex A – Diagram for DFC methodology	13
Annex B – Diagram for SCA methodology	14

Introduction

The Department for Education announced, on 9 February 2015, indicative allocations for school condition funding for the 3-year period covering financial years 2015–18. These allocations are based on a new approach to investing in the condition of the education estate and are made in respect of:

- Direct funding for individual institutions through **Devolved Formula Capital**;
- Funding for those bodies responsible for individual institutions through the **School Condition Allocations**;
- Those academies and sixth form colleges not eligible to receive a direct School Condition Allocations will be able to access funding via the **Condition Improvement Fund**.

In 2015, we reformed our approach to the allocations so that funding for responsible bodies was based on the condition of their buildings, as well as on their pupil numbers and school characteristics.

This note explains how the 3-year indicative allocations were calculated and how we have updated them this year for 2017–18.

Overview of methodology

Our aim in reforming the allocations methodology was to ensure that all those bodies responsible for individual institutions receive a fair share of funding that reflects their investment needs. Our overall approach to the allocations therefore recognises the need to repair existing defects as well as provide ongoing maintenance to keep all buildings in good condition over their lifecycle.

Devolved Formula Capital

Devolved Formula Capital is calculated using the same methodology as in previous years. The budget has been set at approximately £200m a year. Every school gets a fixed lump sum and a variable amount based on pupil numbers. The lump sum and per-pupil rates will stay the same for the whole 3-year allocation period. These allocations will be calculated each year to reflect the latest January school census and Individualised Learner Record for post-16 institutions.

School Condition Allocations

School Condition Allocations are made to those bodies responsible for the maintenance of buildings (referred to as 'responsible bodies'). The budget for School Condition Allocations is set at £1.2bn a year until 2017–18. Responsible bodies received a fixed allocation for 2015–16, which we said was indicative of their second- and third-year allocations. We updated these indicative allocations annually to reflect new or closing schools and where a school moved to a new responsible body.

There are 3 components to these allocations:

- **Core condition funding**, for all responsible bodies, based on their pupil numbers;
- **High condition need funding**, for those with disproportionately high need; and
- **Floor protections**, to provide some stability in the transition to the new system.

School Condition Allocations take into account the information we have collected through the Property Data Survey programme (PDS) about the condition of schools. For the majority of responsible bodies, the survey data shows that condition need correlates well with pupil numbers, which are also a proxy for the size of the estate that needs managing on an ongoing basis. All responsible bodies therefore get a **core condition funding** component based on pupil numbers. Each year this pupil-led funding for each school is allocated to whoever their responsible body is in that year.

The PDS shows that some responsible bodies have particularly high condition need relative to their size. So our approach includes a **high condition need funding** component, in addition to the core condition allocation. This funding is based on the extent to which the condition need identified in the PDS exceeded a threshold per pupil. We have recalculated this component of funding for multi-academy trusts, to reflect

where they have taken on schools in disproportionately poor condition. Local authorities and voluntary aided bodies will receive the same as in 2015–16.

We applied **floor protections** in 2015–16 to ensure that no responsible body got less than 80% of the funding it received in the 2014–15 maintenance allocations. Whilst we have not applied any additional protections, those who received this funding in 2015–16 and 2016–17 receive the same pound amount in 2017–18.

Condition Improvement Fund

Single academies, small multi-academy trusts and sixth-form colleges do not receive a direct School Condition Allocation. The School Condition Allocations corresponding to these institutions are aggregated to form the Condition Improvement Fund. This is a bid-based funding stream through which these institutions can access condition funding. The size of this fund therefore reflects the mix of institutions eligible to bid, in terms of the number and age-phase of their pupils, their location, extent of modernisation and condition as identified through the PDS. The budget for CIF is approximately £458m for 2017–18.

Responsible bodies

Every institution eligible for an allocation is assigned to a responsible body, which is the body responsible for maintaining the condition of that institution's buildings. They are local authorities, multi-academy trusts, state-funded special schools and other specialist providers for state-funded pupils. Allocations for voluntary aided schools are calculated for all VA schools, as a group, in each local authority area. Responsible bodies receive funding for all the institutions for which they are responsible.

Responsible bodies for School Condition Allocations

Local authorities are responsible and receive funding for maintained non-VA schools

Voluntary aided schools are notionally assigned to their local authority, which co-ordinates the administration of their group funding allocation¹

Multi-academy trusts (and opted-in sponsors) with 5 or more academies and at least 3,000 pupils receive a funding allocation for their academies

Education Funding Agency administers funding through the Condition Improvement Fund for single academy trusts, small multi-academy trusts and sixth form colleges²

Independent institutions (non-maintained special schools and specialist post-16 providers) receive a direct allocation in respect of their state-funded pupils

Funding allocations for individual institutions and each responsible body are driven by the characteristics of their pupils, schools and, in the case of School Condition Allocations, condition need as assessed by the Property Data Survey.

¹ Funding for VA schools is allocated through the Locally Co-ordinated Voluntary Aided Programme (LCVAP).

² School Condition Allocations for these institutions are aggregated to finance the Condition Improvement Fund.

Weighted pupil numbers

Pupil numbers underpin the allocation of both Devolved Formula Capital and the School Condition Allocations. These allocations are based on pupil numbers that are weighted to reflect a number of factors:

- **Age-phase and type of pupils** – primary, secondary, sixth form, special school and boarding pupils have different weights reflecting their relative capital costs. These weightings apply to both DFC and the School Condition Allocations.
- **School modernisation** – for schools where 80% of their total floor area has been replaced or refurbished in the last 10 years, each of their pupils has a 50% weighting applied to reflect that these schools will generally have lower maintenance need. All PFI schools and those being addressed in phases one and two of the Priority School Building Programme — where they meet the above modernisation criteria – will be treated as a modernised school. Figure 1 below summarises the treatment of these schools. The modernisation factor applies only to School Condition Allocations not DFC.
- **School location** – location factors, produced by BCIS³, are applied to pupil numbers to reflect the different capital costs faced around the country. Location factors apply only to School Condition Allocations and not DFC⁴.
- **Voluntary aided schools** – VA schools are required by law to make a 10% contribution towards capital costs, so we deduct this from their allocations. These schools also do not have access to a VAT refund scheme so we have, historically, increased their allocations to reflect this. The net impact is a VA factor that uplifts their allocations by 8%⁵. This factor applies to both DFC and School Condition Allocations.

Figure 1: Treatment of PFI, PSBP and modernised schools

Type of school	DFC allocation	Core condition need funding	PDS-identified need counted in high condition need funding
PFI schools	✓	50%	×
Modernised schools	✓	50%	×
PSBP schools meeting modernised criteria	✓	50%	×
PSBP schools not meeting modernised criteria	✓	100%	PDS need being met by PSBP is excluded

³ Building Cost Information Service.

⁴ DFC typically covers much smaller expenditure, where the impact of any cost differentials is likely to be minimal.

⁵ Calculated as $(1 \times 90\%) \times 120\% = 108\%$ or a factor of 1.08.

We will treat schools that are classed as modernised at the beginning of the allocation period as modernised schools throughout the whole period.

For the 2017–18 allocations, pupil numbers are based on the January 2016 School Census data for DFC. For SCA we continue to use the January 2014 data (other than for new schools, for which we use the first January census after they open) as short-term changes in pupil numbers should not have a significant impact on condition need. All pupils on roll and registered as a sole or dual main enrolment are included in the calculations for each school. For sixth-form institutions and specialist post-16 institutions not recorded on the Census, their pupil numbers are taken from the 2015/16 Individualised Learner Record. The table below shows how we count pupils in the different age phases.

Figure 2: How pupil numbers are counted

Pupil phase	Coverage
Early Years	Full-time equivalent (FTE) pupils
Primary, Secondary and Sixth Form	Headcount of pupils in relevant year groups
Sixth Form and specialist post 16 providers (on ILR not Census)	Full-time equivalent pupils (both boarders and non-boarders).
Special School or Pupil Referral Unit (any phase)	Headcount of pupils (including hospital schools and non-maintained special schools)
Boarders (any phase)	Based on the appropriate rule above

Fully-weighted pupils for each school are calculated as pupil numbers x phase weight x modernisation factor x location factor x VA factor. These school-level weighted pupils are then aggregated for all the schools within each responsible body.

Devolved Formula Capital methodology

Devolved formula capital (DFC) is direct funding for individual institutions to maintain their buildings and fund small-scale capital projects. It is allocated to maintained nursery, primary and secondary schools, special schools, pupil referral units, academies and free schools, non-maintained special schools and sixth form colleges. It is also allocated to those specialist post-16 institutions that have eligible state-funded pupils.

Each institution gets a lump sum of £4,000 and a variable amount based on their pupil numbers multiplied by the appropriate rate per pupil^{6,7}. These weightings are applied at the pupil rather than school level. This means that a school with 50 primary pupils and 500 secondary pupils would have phase-weighted pupils of 800 = (50 x 1) + (500 x 1.5).

Figure 3: Funding rates for Devolved Formula Capital allocation

Funding rates 2015–2018	Phase-related Differential	Non-boarding pupil rate	Boarding pupil rate
Nursery / Primary	1.0	£11.25	£33.75
Secondary	1.5	£16.88	£33.75
Post-16	2.0	£22.50	£33.75
Special / PRU	3.0	£33.75	£33.75

The allocations are calculated afresh each year to reflect the latest pupil numbers. In order to announce the allocations before the start of the financial year, the 2017–18 allocations are based on the January 2016 school census and 2015/16 Individualised Learner Record. Pupil numbers taken from the census are all pupils on roll and registered as a sole or dual main enrolment. Any new schools or academies opening after the January 2016 census will not receive a DFC allocation for 2017–18.

Local authorities receive the DFC payments for their maintained schools and the LAs are required to pass on these allocations to the schools. All other institutions receive their DFC direct from the EFA. Local authorities will receive a DFC payment for all those maintained schools that convert to academy status after 1 April 2017. They are required to pass this on to schools in the usual way, regardless of conversion status.

⁶ For voluntary aided schools, both the lump sum and per pupil rates are uplifted by the VA factor.

⁷ Specialist post-16 institutions will only receive DFC or SCA in 2016-17 if they have any eligible state-funded pupils.

School Condition Allocations methodology

School Condition Allocations provide funding to those bodies responsible for one or more schools to meet their own local condition priorities across their schools. In February 2015, we announced the 2015–16 School Condition Allocations, based on a new methodology, and said these were indicative for 2016–17 and 2017–18. We also said we would be updating the indicative allocations each year to take into account schools opening, closing or schools changing responsible body. This section explains how the 2016–17 allocations were calculated and how we have updated them for 2017–18.

Overview of the methodology

When we announced the 3-year indicative allocations in February 2015, we set out the methodology in an explanatory note published alongside the allocations. Figure 4 summarises the methodology for how we calculated those allocations.

Figure 4: Summary of the methodology for the indicative 2015–18 allocations

The School Condition Allocations for 2015–16 and 2016-17 had three funding components:

Every responsible body received **core condition funding** based on a flat rate of £115.15 per weighted pupil. Pupil numbers for SCA funding are weighted to reflect all of the factors explained in the earlier section on weighted pupils.

High condition need funding was allocated to those with disproportionately high condition need per weighted pupil above a threshold. We set the threshold at the point where our data showed that the level of need *per pupil* starts to increase rapidly, which also reflects where overall condition need tend to be much higher than could typically be met under pure pupil number allocations. Responsible bodies received this funding if they were in the worst 25% of responsible bodies, according to aggregate need per pupil⁸. The amount of additional funding was proportionate to how much higher their need was above the threshold and calculated, in simplified terms, as: (PDS need⁹ per weighted pupil - high condition need threshold) x weighted pupil numbers. Responsible bodies receive this funding in equal instalments over the 3-year allocation period.

Floor protection funding protected responsible bodies in the transition to the reformed system. Floor protections applied in 2015–16 to ensure that no responsible body got less than 80% of the funding it received in the 2014–15 maintenance allocations.

⁸ Single academies and those in small multi-academy trusts are grouped according to their LA. High condition need funding is calculated for each local academy 'group' and aggregated into the Condition Improvement Fund.

⁹ Property Data Survey condition C and D need after excluding condition need in PFI schools, those meeting the modernisation criteria and those condition needs expected to be addressed by PSBP2.

For the high condition need funding, condition need was based on the Property Data Survey (PDS), which assessed the condition of approximately 18,500 institutions. The PDS classed each building element according to grades that indicate the severity of degradation (figure 5).

Figure 5: Summary descriptions of condition grades in Property Data Survey

	Property Data Survey Condition Grades
A	Good – performing as intended with day-to-day servicing needs only
B	Satisfactory – performing as intended but with minor deterioration
C	Poor – not performing as intended or with major defects
D	Bad – Life expired and/or at serious risk of imminent failure

In using the PDS to inform the allocations, we also took the following things into account:

- **Priority School Building Programme** – Some of the condition need identified in the PDS will be addressed by the second phase of the Programme (PSBP2). In calculating responsible bodies’ condition need we excluded those needs that are being addressed through PSBP2.
- **Highest priority need** – Not all issues identified by the PDS have the same level of urgency or state of repair so we based the allocations only on the worst need – those classified in the PDS as bad (D) or poor (C).

Updating the indicative allocations for 2017–18

The allocations have been revised annually to take into account schools opening and closing, and changing responsible body. Funding for responsible bodies will have changed from 2015–16 only if their schools have changed. The approach is summarised here and Annexes A and B provide high-level diagrams of the methodology.

Eligibility for an allocation: Multi-academy trusts are eligible for SCA, instead of the Condition Improvement Fund, if they had 5 or more open academies on 1 September 2016 and these academies (or their predecessor schools) had at least 3,000 pupils on the January 2016 census. Brand new schools that had not opened at the time of the January 2016 census are not counted when applying this rule. This year we also offered an allocation to academy chains (consisting of more than one trust) where they meet our size criteria as a group, as we want to align funding with where decisions are made across the group.

Core condition funding: Where a school has changed its responsible body (for example, on becoming an academy or moving between multi-academy trusts) its new responsible body now receives the pupil-led funding attached to it. The amount of funding

attracted by each school is fixed for the 3 years, and moves with the school (except that we remove the VA uplift when a VA school becomes an academy). New institutions receive funding based on pupil numbers in the first January census or Individualised Learner Record after their opening, multiplied by the funding rate of £115.15 per pupil.

High condition need funding: Local authorities and VA responsible bodies receive the same amount of high condition need funding as in 2015–16 and 2016–17, if they received any, even if their schools have changed. This funding is intended to cover high need across the responsible body. We have, however, recalculated this element of funding for multi-academy trusts and sponsors based on their open academies at the beginning of September 2016. This is to ensure that those schools in disproportionately poor condition (according to the PDS) are not disadvantaged when they move responsible body.

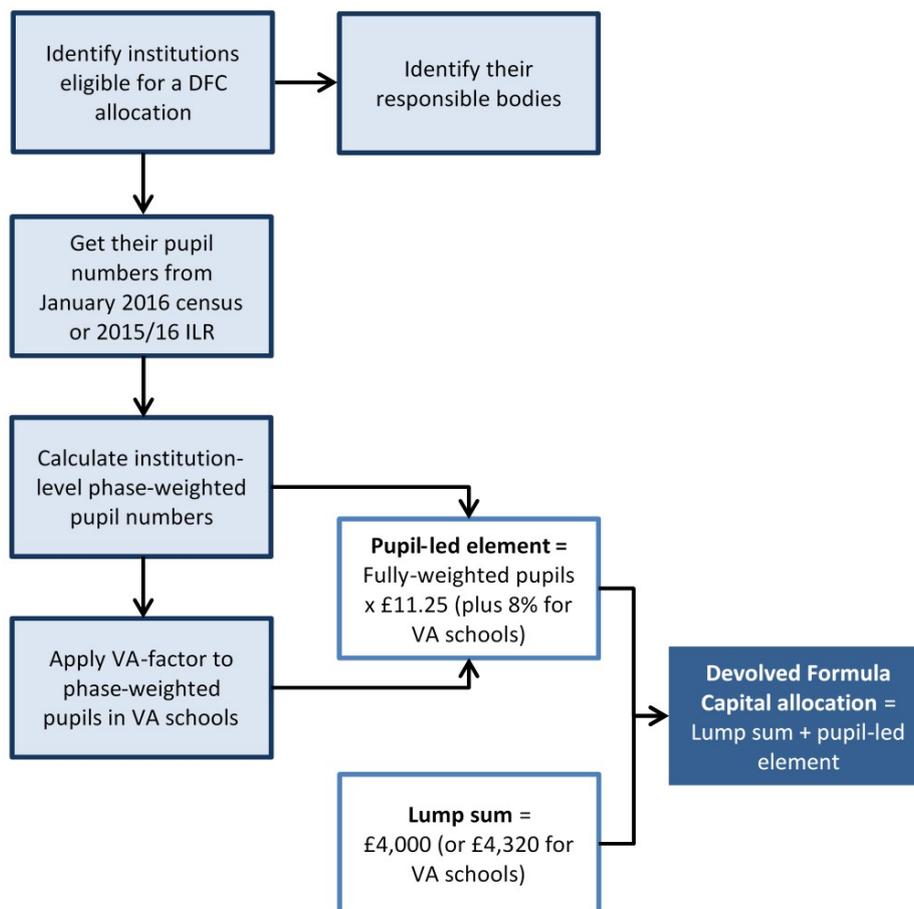
Floor protection funding: Where responsible bodies received floor funding in 2015–16 they receive the same amount in 2017–18. But if any responsible bodies have lost schools, and therefore the core funding for those schools, they do not receive any further protection even if it tips them below 80% of what they got in 2014–15.

Condition Improvement Fund: The aggregated funding for single academies, small multi-academy trusts and sixth form colleges is retained centrally for the Condition Improvement Fund. This central pot, which totals £458 million in 2017–18, has been calculated using pupil numbers from all open academies, plus those schools with academy orders where the intended opening date is on or before 31 March 2017.

Although the CIF budget and multi-academy trust allocations have been calculated to include new academies that we expect to be established by the end of March 2017, there will be many schools not included that will convert to academy status from April 2017 to March 2018. Accordingly, local authorities and voluntary aided bodies are expected to treat fairly those schools considering conversion and to honour any commitments of capital funding that they have made, in respect of building projects at those schools.

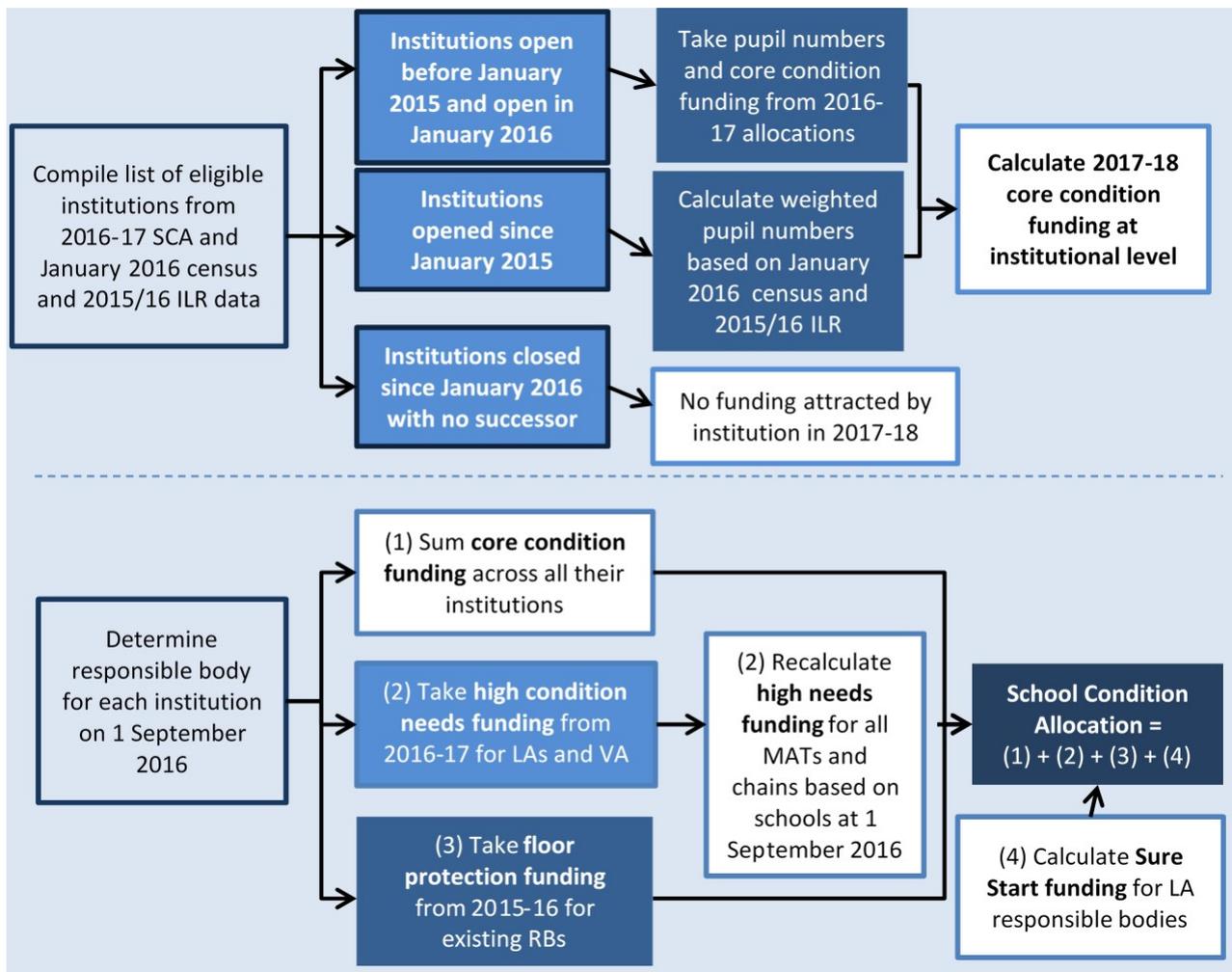
Annex A – Diagram for DFC methodology

This diagram shows how the Devolved Formula Capital allocations are calculated.



Annex B – Diagram for SCA methodology

This diagram provides an overview of how the School Condition Allocations are calculated.





Department
for Education

© Crown copyright 2017

This publication (not including logos) is licensed under the terms of the Open Government Licence v3.0 except where otherwise stated. Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.

To view this licence:

visit www.nationalarchives.gov.uk/doc/open-government-licence/version/3

email psi@nationalarchives.gsi.gov.uk

write to Information Policy Team, The National Archives, Kew, London, TW9 4DU

About this publication:

enquiries www.education.gov.uk/contactus

download www.gov.uk/government/publications

Reference: DFE-00116-2017



Follow us on Twitter:
[@educationgovuk](https://twitter.com/educationgovuk)



Like us on Facebook:
facebook.com/educationgovuk